



Structure of Daily Activities

Content	Websites/Resources	May 26	May 26	May 26
ELA 6	Actively Learn www.activelylearn.com Flocabulary www.flocabulary.com Amplify Class Website Novel MC Higgins the Great Zoom Time: Wednesday HOS: 12:00-12:30 HOC:12:30- 1:00 HOG: 2:00-2:30 Extra Help,?'s : 2:30-3:00	SWBAT: Interact with the text proficiently and independently with scaffolding as needed. <ul style="list-style-type: none"> Analyze explicit meaning Draw inferences DIDLS: Determine theme or central idea in a work of literature through analysis of: Details/Imagery/Diction/Language/Syntax Actively Learn : Chapter 12 -14	SWBAT: Interact with the text proficiently and independently with scaffolding as needed. <ul style="list-style-type: none"> Analyze explicit meaning Draw inferences DIDLS: Determine theme or central idea in a work of literature through analysis of: Details/Imagery/Diction/Language/Syntax Actively Learn : Chapter 12 & 13	SWBAT: Interact with the text proficiently and independently with scaffolding as needed. <ul style="list-style-type: none"> Analyze explicit meaning Draw inferences DIDLS: Determine theme or central idea in a work of literature through analysis of: Details/Imagery/Diction/Language/Syntax Actively Learn : Chapter 12 & 13
Math 6	ALEKS (3 topics/30 min) Math Packets (30 min) GreatMinds Knowledge on the Go/Eureka (30 min) Zoom Time: :Tuesday 2pm-3pm and Thursday 12pm-1pm	<ol style="list-style-type: none"> Obj: Assignments with instructions will be posted on Google Classroom. ALEKS: Goal 3 topics per day/1 topic every ten minutes) 	<ol style="list-style-type: none"> Obj: Assignments with instructions will be posted on Google Classroom. ALEKS: Goal 3 topics per day/1 topic every ten minutes) 	<ol style="list-style-type: none"> Obj: Assignments with instructions will be posted on Google Classroom. ALEKS: Goal 3 topics per day/1 topic every ten minutes)

<p>Science 6</p>	<p>https://app.discoveryeducation.com/learn/home</p> <p>Zoom Time: Tuesday 12pm</p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Identify properties of different types of lenses. ● Go to google classroom check the assignment and due date. ● Complete assignments in discoveryeducation.com assignments 	<p>Objective:</p> <ul style="list-style-type: none"> ● Describe why light refracts when it travels from one medium to another. ● Go to google classroom check the assignment and due date. ● Complete assignments in discoveryeducation.com assignments 	<p>Objective:</p> <ul style="list-style-type: none"> ● Go to google classroom check the assignment and due date. ● Complete assignments in discoveryeducation.com assignments.
<p>Social Studies 6</p>	<p>Zoom Link:</p> <p>Zoom Time: Thursday 2:00 PM Eastern</p>	<p>Objective:</p> <p>Flocabulary Learning Media students are studying Middle Ages: Africa</p> <ul style="list-style-type: none"> ● Read Informational text ● Learn and practice vocabulary words ● Explore content through videos and interactive activities. 	<p>Objective:</p> <p>Flocabulary Learning Media students</p> <ul style="list-style-type: none"> ● Explain the history of Middle Ages: Africa ● Complete Flocabulary learning activities. 	<p>Objective:</p> <ul style="list-style-type: none"> ● Complete Flocabulary learning activities.
<p>ELA 7</p>	<p>Amplify</p> <p>a. The novel we are reading, "Summer of Mariposas" is located here</p> <p>Google Classroom</p> <p>a. It will contain the questions/activities I created</p> <p>Zoom: All Classes Tuesdays 12-1pm</p>	<p>SWBAT improve their vocabulary by mastering commonly confused words.</p> <ul style="list-style-type: none"> ● Complete 5 topics on NoRedInk under "Commonly Confused Words" 	<p>SWBAT improve their vocabulary by mastering commonly confused words.</p> <ul style="list-style-type: none"> ● Complete 5 topics on NoRedInk under "Commonly Confused Words" 	<p>SWBAT improve their vocabulary by mastering commonly confused words.</p> <ul style="list-style-type: none"> ● Complete 5 topics on NoRedInk under "Commonly Confused Words"

	<p>Zoom: Small Group Extra Help Tuesdays 2-3pm</p>			
<p>Math 7</p>	<p>ALEKS (30 min)</p> <p>Google Classroom Class Code: cbgkvvgg</p> <p>Class Website: https://sites.google.com/avondalemeadowms.org/7thgrademath/home</p> <p>Zoom HOC: Wednesday @11am</p> <p>Zoom HOG: Wednesday @12pm</p> <p>Zoom HOS: Wednesday @1pm</p>	<p>Objective: Students will be able to solve a variety of probability problems.</p> <p>Assignment: Probability practice 3.</p> <p>ALEKS: Be sure to spend 30 minutes on ALEKS</p>	<p>Objective: Students will be able to solve a variety of problems.</p> <p>Assignment: Review Assignment.</p> <p>ALEKS: Be sure to spend 30 minutes on ALEKS</p>	<p>Objective: Students will be able to complete any missing assignments that they have.</p> <p>Assignment: Missing work. If there is no missing work, then no additional assignment.</p> <p>ALEKS: Be sure to spend 30 minutes on ALEKS</p>
<p>Science 7</p>	<p>Google classroom Passwords and emails sent via dojo</p> <p>All directions are posted step by step in google classroom Please check everyday</p>	<p>Obj: Swbat recall what they've learned this year.</p> <p>All directions are posted on google classroom.</p>	<p>Obj: Obj: Swbat recall what they've learned this year.</p> <p>All directions are posted on google classroom.</p>	<p>Obj: Obj: Swbat recall what they've learned this year.</p> <p>All directions are posted on google classroom.</p>

	<p>https://edu.google.com/products/classroom/?modal_active=none</p> <p>Classwebsite : Please check everyday https://sites.google.com/avondalemeadowsms.org/amms-kincaid/home</p> <p>Topic: Weekly Meeting with Kincaid</p> <p>Join Zoom Meeting</p> <p>Zoom Time: 12:00pm-1:00pm Thursdays.</p>			
Social Studies 7	<p>Social Studies Google Classroom- Packets and Powerpoints</p> <p>Zoom Time: 1:30pm-2:30pm Wednesdays</p>	<p>Obj :Explain the main movements of the Chinese communist party</p> <p>Explain how daily life in China was impacted by Communism</p> <p>Directions: - Access Google Classroom - Begin working on Packet 3: Communism (Day 2)</p>	<p>Obj: :Explain the main movements of the Chinese communist party</p> <p>Explain how daily life in China was impacted by Communism</p> <p>Directions: - Access Google Classroom - Finish working on Packet 3: Communism (Day 2)</p>	<p>Obj: :Explain the main movements of the Chinese communist party</p> <p>Explain how daily life in China was impacted by Communism</p> <p>Directions: - Access Google Classroom - Finish working on Packet 3: Communism (Day 2) - Complete Exit Ticket</p>
ELA 8	<p>1. Google Classroom</p> <p>2. Class Website: https://sites.google.com/avondalemeadowsms.org/8thgradeela/home</p> <p>HOS Zoom Details:</p>	<p>Obj: SWBAT Independently read a fictional text and respond to comprehension questions to follow.</p> <p>1. Read Chapter 13 of “And then there were none” by Agatha</p>	<p>Obj: SWBAT Independently read a fictional text and respond to comprehension questions to follow.</p> <p>3. Read Chapter 14 of “And then there were none” by Agatha</p>	<p>Obj: SWBAT Independently read a fictional text and respond to comprehension questions to follow.</p> <p>5. Read Chapters 15 & 16 of “And then there were none”</p>

	<p>Wednesday @ 12pm</p> <p>HOC Zoom Details: Wednesday @11am</p>	<p>Christie on Amplify Library.</p> <p>2. Complete Chapter 13 Assignment posted on Google Classroom.</p>	<p>Christie on Amplify Library.</p> <p>4. Complete Chapter 14 Assignment posted on Google Classroom.</p>	<p>by Agatha Christie on Amplify Library.</p> <p>6. Complete Chapter 15 and Chapter 16 Assignments posted on Google Classroom.</p>
Math 8	<p>Zoom Times: Tuesday 12pm - 1pm - 2pm Wednesday 12pm - 1pm - 2pm Thursday 12pm - 1pm - 2pm</p>	<p>Obj: Instructions will be posted on Google Classroom for the last week of school.</p> <p>ALEKS: Be sure to spend 30 minutes on ALEKS.</p>	<p>Obj: Instructions will be posted on Google Classroom for the last week of school.</p> <p>ALEKS: Be sure to spend 30 minutes on ALEKS.</p>	<p>Obj: Instructions will be posted on Google Classroom for the last week of school.</p> <p>ALEKS: Be sure to spend 30 minutes on ALEKS.</p>
Science 8	<p>Google classroom passwords and emails sent via dojo</p> <p>All directions are posted step by step in google classroom</p> <p>https://edu.google.com/products/classroom/?modal_active=none</p> <p>Class website: https://sites.google.com/view/amms-kincaid-science/home</p> <p>Zoom Time:Wednesdays @ 1:30pm-2:30pm</p>	<p>Obj: Obj: Swbat recall what they've learned this year.</p> <p>All directions are posted on google classroom.</p>	<p>Obj: Obj: Swbat recall what they've learned this year.</p> <p>All directions are posted on google classroom.</p>	<p>Obj: Obj: Swbat recall what they've learned this year.</p> <p>All directions are posted on google classroom.</p>
Social Studies 8	<p>Social Studies Google Classroom- Packets and Powerpoints</p> <p>Zoom Time:</p>	<p>Obj: Identify the Compromise of 1850 and the Kansas Nebraska Act</p> <p>Explain the connection of the Compromise of 1850 and K/N Act to slavery</p> <p>- Access Google Classroom</p>	<p>Obj: Identify the Compromise of 1850 and the Kansas Nebraska Act</p> <p>Explain the connection of the Compromise of 1850 and K/N Act to slavery</p> <p>- Access Google Classroom</p>	<p>Obj: Identify the Compromise of 1850 and the Kansas Nebraska Act</p> <p>Explain the connection of the Compromise of 1850 and K/N Act to slavery</p> <p>- Access Google Classroom</p>

	12:00pm-1:00pm Thursdays	- Begin working on Packet 3: West and Slavery Day 2- Slavery and the West - Use the PowerPoint	- Begin working on Packet 3: West and Slavery Day 2- Slavery and the West - Use the PowerPoint	- Finish working on Packet 3: West and Slavery Day 2- Slavery and the West - Use the PowerPoint - Complete Exit Ticket
Related Arts & PE	Art: Free online platform of choice. Instructions on Google Classroom. PE: Google Classroom. https://classroom.google.com/u/1/h Study Guide, Vocabulary Worksheet and Assessment	Art Obj: If students have yet to create their artistic blog, they are to do so. All information is on Google Classroom, please request if you need further assistance. PE: Students go over study guide over Physical Fitness. Go over Physical Fitness Study Guide and Final Assessment	Art Obj: Once the students blog has been created, continue artistic posts at least 3 times a week. PE: Go over study guide Fill out Vocabulary Worksheet	Art Obj: Continue to make artistic posts, at least 3 times a week. PE: Go over study guide Complete Final Assessment