



Structure of Daily Activities

Content	Websites/Resources	May 12	May 13	May 14
ELA 6	Actively Learn www.activelylearn.com Flocabulary www.flocabulary.com Amplify Class Website Novel MC Higgins the Great	SWBAT: Interact with the text proficiently and independently with scaffolding as needed. <ul style="list-style-type: none"> Analyze explicit meaning Draw inferences DIDLS: Determine theme or central idea in a work of literature through analysis of: Details/Imagery/Diction/Language/Syntax Actively Learn : Chapter 8-10	SWBAT: Interact with the text proficiently and independently with scaffolding as needed. <ul style="list-style-type: none"> Analyze explicit meaning Draw inferences DIDLS: Determine theme or central idea in a work of literature through analysis of: Details/Imagery/Diction/Language/Syntax Actively Learn : Chapter 8-10 A	SWBAT: Interact with the text proficiently and independently with scaffolding as needed. <ul style="list-style-type: none"> Analyze explicit meaning Draw inferences DIDLS: Determine theme or central idea in a work of literature through analysis of: Details/Imagery/Diction/Language/Syntax Actively Learn : Chapter 8-10
Math 6	ALEKS (3 topics/30 min) Math Packets GreatMinds Knowledge on the Go/Eureka/Google Classroom .	Objective: Students model and write equivalent expressions using the distributive property. They move from the factored form to the expanded form of an expression. <ol style="list-style-type: none"> Watch Knowledge on the Go video for Lesson 12 Complete Lesson 12 Examples 	Objective: Students model and write equivalent expressions using the distributive property. They move from the factored form to the expanded form of an expression. <ol style="list-style-type: none"> Complete Lesson 12 exercises. ALEKS 3 topics. 	Objective: Students model and write equivalent expressions using the distributive property. They move from the factored form to the expanded form of an expression. <ol style="list-style-type: none"> Complete Lesson 12 problem Set Complete Exit Ticket
	Zoom Time: Thursday 12pm-1pm			

Science 6	https://app.discoveryeducation.com/learn/home Zoom Time: Tuesday 12pm	Objective: <ul style="list-style-type: none"> Explain and compare the causes and propagation of sound waves and seismic waves. Go to google classroom check the assignment and due date. Complete assignments in discoveryeducation.com assignments 	Objective: <ul style="list-style-type: none"> Investigate the propagation of sound waves through a solid, liquid, and gas. Go to google classroom check the assignment and due date. Complete assignments in discoveryeducation.com assignments 	Objective: <ul style="list-style-type: none"> Distinguish among the different types of electromagnetic waves Go to google classroom check the assignment and due date. Complete assignments in discoveryeducation.com assignments.
Social Studies 6	PBS Learning Media Link: https://indiana.pbslearningmedia.org/student/code/apple83678/ Zoom Time: Thursday 2:00 PM Eastern	Objective: PBS Learning Media students are studying the Building Pyramids of Ancient Egypt. <ul style="list-style-type: none"> Read Informational text Learn and practice vocabulary words Explore content through videos and interactive activities. 	Objective: Following are the big ideas that students should take away after completing this lesson: <ul style="list-style-type: none"> The pyramids represent a great achievement of the ancient Egyptians. 	Objective: Consider and explain how the ancient Egyptian government used farmers to build the pyramids.
ELA 7	Amplify <ul style="list-style-type: none"> The novel we are reading, "Summer of Mariposas" is located here Google Classroom <ul style="list-style-type: none"> It will contain the questions/activities I created Zoom: All Classes Tuesdays 12-1pm	SWBAT analyze multiple chapters and show mastery of comprehension through a solo activity. <ul style="list-style-type: none"> Read Ch 15 Complete Solo 7E, SU3, L5, C6 (On Amplify) 	SWBAT read and answer questions to show mastery of comprehension.SWBAT apply ideas in the text to real-world issues. <ul style="list-style-type: none"> Read Ch 16 Answer text-based questions (Google Classroom Lesson 13) 	SWBAT show mastery of comprehension and character's history through completion of a solo activity. <ul style="list-style-type: none"> Read Ch 17 Complete Solo 7E, SU3, L5, C7 (On Amplify)

	Zoom: Small Group Extra Help Tuesdays 2-3pm			
Math 7	<p>ALEKS (30 min)</p> <p>Google Classroom Class Code: cbgkvvgg</p> <p>Class Website: https://sites.google.com/avondalemeadowms.org/7thgrademath/home</p> <p>Zoom HOC: Wednesday @11am</p> <p>Zoom HOG: Wednesday @12pm</p> <p>Zoom HOS: Wednesday @1pm</p>	<p>Objective: Students understand that a probability is a number between 0 and 1 that represents the likelihood that an event will occur.</p> <ol style="list-style-type: none"> 1. Watch the powerpoint/video and fill out the guided notes sheet on google classroom. 2. ALEKS: 30 minutes and at least 3 topics. 	<p>Objective: Students will be able to determine if a certain outcome is certain, likely, unlikely, or impossible.</p> <ol style="list-style-type: none"> 1. Students will complete probability exercises on google classroom. 2. ALEKS: 30 minutes and at least 3 topics. 	<p>Objective: Students will have a basic understanding of probability.</p> <ol style="list-style-type: none"> 1. Students will complete probability practice problems on google classroom. 2. ALEKS: 30 minutes and at least 3 topics.
Science 7	<p>Google classroom Passwords and emails sent via dojo</p> <p>All directions are posted step by step in google classroom</p>	<p>Obj: SWBAT identify the major functions on the circulatory system</p> <p>.1.Go to google classroom.</p>	<p>Obj: SWBAT identify the major functions on the digestive system</p> <p>.1.Go to google classroom.</p>	<p>Obj: SWBAT identify the major functions on the immune system</p> <p>.1.Go to google classroom.</p>

	<p>Please check everyday https://edu.google.com/products/classroom/?modal_active=none</p> <p>Classwebsite : Please check everyday https://sites.google.com/avondalemeadowsms.org/amms-kincaid/home</p> <p>Topic: Weekly Meeting with Kincaid</p> <p>Zoom Time: 12:00pm-1:00pm Thursdays.</p>	<p>2. Go to the assignment that has dropped for that day, and read all directions.</p> <p>3.Go to the class website and watch the video that corresponds with the video.</p> <p>4. Go back to the assignment on google classroom,to complete today's lesson.</p>	<p>2. Go to the assignment that has dropped for that day, and read all directions.</p> <p>3.Go to the class website and watch the video that corresponds with the video.</p> <p>4. Go back to the assignment on google classroom,to complete today's lesson.</p>	<p>2. Go to the assignment that has dropped for that day, and read all directions.</p> <p>3.Go to the class website and watch the video that corresponds with the video.</p> <p>4. Go back to the assignment on google classroom,to complete today's lesson.</p>
Social Studies 7	<p>Social Studies Google Classroom- Packets and Powerpoints</p> <p>Zoom Time: 1:30pm-2:30pm Wednesdays</p>	<p>Obj:Explain the impact of modernization on Japan</p> <p>Identify the Meiji Restoration</p> <p>Directions: - Access Google Classroom - Begin working on Packet 2: Feudal Japan (Day 3) - Complete Exit Ticket:</p>	<p>Obj:Explain the impact of militarization of Japan</p> <p>Directions: - Access Google Classroom - Begin working on Packet 2: Feudal Japan (Day 4)</p>	<p>Obj:Explain the impact of militarization of Japan</p> <p>Directions: - Access Google Classroom - Begin working on Packet 2: Feudal Japan (Day 4) - Complete Exit Ticket:</p>
ELA 8	<p>1. Google Classroom</p> <p>2. Class Website: https://sites.google.com/avondalemeadowsms.org/8thgradeela/home</p> <p>HOS Zoom Details:</p>	<p>Obj: SWBAT Independently read a fictional text and respond to comprehension questions to follow.</p> <p>1. Read Chapter 5 of "And then there were none" by Agatha</p>	<p>Obj: SWBAT Independently read a fictional text and respond to comprehension questions to follow.</p> <p>3. Read Chapter 6 of "And then there were none" by Agatha</p>	<p>Obj: SWBATIndependently read a fictional text and respond to comprehension questions to follow.</p> <p>5. Read Chapters 7 & 8 of "And then there were none" by</p>

	<p>Wednesday @ 12pm</p> <p>HOC Zoom Details: Wednesday @11am</p>	<p>Christie on Amplify Library.</p> <p>2. Complete Chapter 5 Assignment posted on Google Classroom.</p>	<p>Christie on Amplify Library.</p> <p>4. Complete Chapter 6 Assignment posted on Google Classroom.</p>	<p>Agatha Christie on Amplify Library.</p> <p>6. Complete Chapter 7 and Chapter 8 Assignments posted on Google Classroom.</p>
Math 8	<p>Zoom Times: Tuesday 12pm - 1pm - 2pm Wednesday 12pm - 1pm - 2pm Thursday 12pm - 1pm - 2pm</p>	<p>Obj: Assignments with instructions will be posted on Google Classroom.</p> <p>ALEKS: Be sure to spend 30 minutes on ALEKS.</p>	<p>Obj: Assignments with instructions will be posted on Google Classroom.</p> <p>ALEKS: Be sure to spend 30 minutes on ALEKS.</p>	<p>Obj: Assignments with instructions will be posted on Google Classroom.</p> <p>ALEKS: Be sure to spend 30 minutes on ALEKS.</p>
Science 8	<p>Google classroom passwords and emails sent via dojo</p> <p>All directions are posted step by step in google classroom</p> <p>https://edu.google.com/products/classroom/?modal_active=none</p> <p>Class website: https://sites.google.com/view/amms-kincaid-science/home</p> <p>Zoom Link:</p> <p>Zoom Time:Wednesdays @ 1:30pm-2:30pm</p>	<p>Obj: SWBAT: identify How Pollution Affects Organism Populations?</p> <p>.1.Go to google classroom.</p> <p>2. Go to the assignment that has dropped for that day, and read all directions.</p> <p>3.Go to the class website and watch the video that corresponds with the video.</p> <p>4. Go back to the assignment on google classroom,to complete today's lesson.</p>	<p>Obj :SWBAT: Why the Sources and Effects of Pollution Difficult to Track?</p> <p>.1.Go to google classroom.</p> <p>2. Go to the assignment that has dropped for that day, and read all directions.</p> <p>3.Go to the class website and watch the video that corresponds with the video.</p> <p>4. Go back to the assignment on google classroom,to complete today's lesson.</p>	<p>Obj: SWBAT identify Scientists Monitor Populations for Signs of Pollution, and Why Is This Important?</p> <p>.1.Go to google classroom.</p> <p>2. Go to the assignment that has dropped for that day, and read all directions.</p> <p>3.Go to the class website and watch the video that corresponds with the video.</p> <p>4. Go back to the assignment on google classroom,to complete today's lesson.</p>
Social Studies 8	<p>Social Studies Google Classroom- Packets and Powerpoints</p> <p>Zoom Time: 12:00pm-1:00pm Thursdays</p>	<p>Obj:Write a fictional account of the Trail of Tears</p> <p>- Access Google Classroom - Begin working on Packet 2: Manifest Destiny Day 3 - Use the PowerPoint - Turn in RAFT :</p>	<p>Obj:Identify Manifest Destiny Identify the paths of westward expansion Discuss the challenges of westward expansion</p> <p>- Access Google Classroom - Begin working on Packet 3: West and Slavery Day 1- Oregon Trail - Use the PowerPoint</p>	<p>Obj:Identify Manifest Destiny Identify the paths of westward expansion Discuss the challenges of westward expansion</p> <p>- Access Google Classroom - Begin working on Packet 3: West and Slavery Day 1- Oregon Trail - Use the PowerPoint - TURN IN EXIT TICKET</p>

Related Arts & PE	<p>Art: Free online platform of choice. Instructions on Google Classroom.</p> <p>PE: Google Classroom. https://classroom.google.com/u/1/h</p> <p>Study Guide, Vocabulary Worksheet and Assessment</p>	<p>Art Obj: If students have yet to create their artistic blog, they are to do so. All information is on Google Classroom, please request if you need further assistance.</p> <p>PE: Students will go over and watch nutrition and diet videos.</p> <ul style="list-style-type: none"> - Access study guide - 	<p>Art Obj: Once your blog has been created, continue artistic posts at least 3 times a week.</p> <p>PE: -Access study guide -Vocabulary Worksheet -Study for assessment</p>	<p>Art Obj: Continue to make artistic posts, at least 3 times a week.</p> <p>PE:- Students will take assessment</p> <ul style="list-style-type: none"> - Students can work ahead for next week when they get done.